

Introduced by Senator Escutia

February 17, 2005

An act to amend Section 400 of the Education Code, relating to pupils.

LEGISLATIVE COUNSEL'S DIGEST

SB 368, as introduced, Escutia. English language learners.

Existing law establishes the English Language Acquisition Program under which English Language Development Professional Institutes provide instruction to school teams from each school participating in the program serving English language learners in kindergarten and grades 1 to 12, inclusive.

This bill would make a technical, nonsubstantive change to those provisions.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 400 of the Education Code is amended
2 to read:
3 400. (a) The Legislature finds and declares that English
4 language proficiency is critical to academic success. It is,
5 therefore, the intent of the Legislature to enact the English
6 Language Acquisition Program to improve the English
7 proficiency of California pupils, so that those pupils are better
8 able to meet the ~~state's~~ academic content and performance
9 standards *of the state*. It is the intent of the Legislature that the
10 pupils participating in this program meet grade level English
11 language development standards established pursuant to Section

1 60811, as well as grade level standards in reading, writing,
2 mathematics, science, and history/social science established
3 pursuant to Section 60605.

4 (b) It is the intent of the Legislature that the English Language
5 Acquisition Program be administered consistent with
6 research-based strategies for teaching English language learners,
7 as well as the program set forth in Chapter 3 (commencing with
8 Section 300), as applicable.

9 (c) It is further the intent of the Legislature that the data
10 developed through this program be used to inform curriculum,
11 instruction, assessment, research, inservice staff development,
12 and teacher preparation regarding use of the most effective
13 practices for teaching English language learners.